

Job Role: Peripatetic Saxophone and Clarinet Teacher

Accountable to: Director of Music

The Appointment

We are looking for an inspirational and enthusiastic peripatetic saxophone and clarinet teacher to join our thriving Music Department from September 2025.

This position would suit a teacher who can engage and motivate pupils from beginner to diploma level; a teacher who will challenge and champion their pupils, finding ways for them to learn and grow as individual musicians whilst feeling supported and enjoying the process.

Music plays a very significant role in the life of the school and the department has an excellent reputation in the local area.

The role will involve teaching twelve individual saxophone and clarinet lessons to approximately eight students in the first instance, with the capacity to build up student numbers upon demand.

Sir William Perkins's Music Department

The Music Department has two full-time teachers assisted by a Music Administrator, plus a team of highly committed peripatetic teachers, most of whom are very involved in the wider musical life of the School.

The Department is housed in a purpose-built Performing Arts Centre consisting of a 120-seat Recital Hall, two well-equipped music classrooms with computers running Sibelius and Cubase software and a good number of practice rooms.

All students in Years 7-9 take time-tabled music, and it is offered as an option to GCSE and A-level with excellent results.

The School attracts a large number of talented students and music scholarships are offered for entry into Year 7 and the Sixth Form.

Many students receive over 150 instrumental lessons in School. The Department prides itself on its well-qualified and experienced instrumental teachers, many of whom run School music ensembles and chamber groups.

The School hosts its own ABRSM music examinations and the management of the exam entries and timetable.

There is a programme of co-curricular groups which many of our students are involved in.

There are regular School and chamber concerts and a series of lunchtime recitals.

Sir William Perkins's School is committed to safeguarding and promoting the welfare of children and young people and expects all teachers, staff and contractors to share this commitment. The successful applicant will be expected to complete an enhanced DBS disclosure.



Peripatetic Saxophone and Clarinet Teacher - Person Specification

Qualifications and Experience

- A well-qualified and professional musician who has experience teaching and performing a range of styles
- Ability to accompany students in concerts or for examinations
- Experience helping students prepare for GCSE ensemble coursework would be an advantage.
- Experience preparing and performing for regular scheduled concerts

Knowledge, skills and abilities

- Ability to inspire and motivate students
- Ability to communicate effectively and to earn the respect of colleagues, students and parents
- Up to date knowledge of current examination requirements
- Excellent organisational and time management skills
- Ability to use strategies that effectively support the School's policies and procedures, e.g. on safeguarding, health & safety, rewards and discipline, monitoring and tracking, etc in accordance with the Peripatetic Handbook.

Personal

- An enthusiasm for music which transmits to others
- Positive about working with 11-18-year olds in a school setting
- Good communicator
- Commitment to the aims, ethos and objectives of the department and the School
- Professional and with integrity
- Adaptable and Reflective

This job description is designed to give an overview of the tasks and responsibilities for this additional duty and it is not intended to be exhaustive. The School reserves the right to regularly review the role and job description to ensure that the position remains relevant to the evolving needs of the School. The postholder will be expected to embrace such changes and rise to the challenge of developing their skills over time.

Child protection

The postholder is responsibility for promoting and safeguarding the welfare of all students with whom s/he comes into contact and will be required to adhere to and always ensure compliance with the School's Safeguarding and Child Protection policies.

If in the course of carrying out the duties of the post, the postholder becomes aware of any actual or potential risks to the safety or welfare of students in the School, s/he must report any concerns to the School's Designated Safeguarding Lead.